

# 40<sup>th</sup> Annual

# Developmental Disabilities Conference

April 16-17, 2024  
East Lansing, MI



## General Information

40<sup>th</sup> Annual Developmental Disabilities Conference  
April 16-17, 2024  
Kellogg Hotel & Conference Center, East Lansing, MI  
219 S. Harrison Road, East Lansing, MI 48824

## Overview

The Annual Developmental Disabilities Conference focuses on issues related to healthcare, social, community, and educational services which are of critical importance to the future of persons with developmental and/or intellectual disabilities. The program will provide an overview of issues related to the spectrum of services currently available as well as strategies for enhancing these services. This educational program is designed for physicians, nurses, psychologists, social workers, therapists, educators, nutritionists, home care providers, and other professionals interested in the delivery of care and services to persons with developmental disabilities.

This conference is co-sponsored by MDHHS and Western Michigan University Homer Stryker M.D. School of Medicine.

## Types of Credit Offered

- Physicians - *AMA PRA Category 1 Credits*™
- Nurses - ANCC
- Social Workers - ACE CE Credits
- Psychologists - APA CE Credits
- Pharmacists & Pharmacy Technicians - ACPE
- Dieticians – CPEU
- Interprofessional Continuing Education - IPCE
- Other Learner Attendance\*

\*Other Learner Attendance might be claimed for individuals wanting a certificate of completion for PDUs that differ from the current credit offerings. It is the responsibility of individuals to ensure that the completion of a WMed activity meets their state training requirements for licensure.

## Accreditation

In support of improving patient care, Western Michigan University Homer Stryker M.D. School of Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit amounts subject to change.

Credits: *AMA PRA Category 1 Credits*™ (10.00 hours), Other Learner Attendance (10.00 hours), ACE CE Credits (10.00 hours), General Attendance (10.00 hours), Continuing Nursing Credit- ANCC (10.00 hours), IPCE Credit (10.00 hours), Continuing Pharmacy Education ACPE (10.00 hours), APA CE Credits (10.00 hours), Dietician CPEU Credit (10.00 hours)



## Conference Schedule

### Day 1 - Tuesday, April 16, 2024

7:30 AM – 8:15 AM	Registration & Breakfast
8:15 AM – 8:30 AM	Welcome & Accessible Stretches/Mindful Breathing
8:30 AM – 9:30 AM	Plenary Address
9:30 AM – 9:45 AM	Break/Wellness Stations/Exhibitors
9:45 AM – 10:45 AM	Breakout Session 1
10:45 AM – 11:00 AM	Break/Wellness Stations/Exhibitors
11:00 AM – 12:00 PM	Breakout Session 2
12:00 PM – 1:00 PM	Lunch
1:00 PM – 1:30 PM	Exhibitors
1:30 PM – 2:30 PM	Breakout Session 3
2:30 PM – 2:45 PM	Break/Wellness Stations/Exhibitors
2:45 PM – 3:45 PM	Breakout Session 4
3:45 PM	Adjourn
6:00 PM – 7:30 PM	Evening Networking Mixer

### Day 2 - Wednesday, April 17, 2024

7:30 AM – 8:15 AM	Registration & Breakfast
8:15 AM – 8:30 AM	Welcome & Accessible Stretches/Mindful Breathing
8:30 AM – 9:30 AM	Plenary Address
9:30 AM – 9:45 AM	Break/Wellness Stations/Exhibitors
9:45 AM – 10:45 AM	Breakout Session 5
10:45 AM – 11:00 AM	Break/Wellness Stations/Exhibitors
11:00 AM – 12:00 PM	Breakout Session 6
12:00 PM – 1:00 PM	Lunch
1:00 PM – 1:30 PM	Exhibitors
1:30 PM – 2:30 PM	Breakout Session 7
2:30 PM – 2:45 PM	Break/Wellness Stations/Exhibitors
2:45 PM – 3:45 PM	Round Table Discussions
3:45 PM – 4:00 PM	Final Comments & Thank You
4:00 PM	Adjourn

## Sessions | Day 1 - Tuesday, April 16

### Keynote: 8:30 AM - 9:30 AM

#### Ethical Enrollment of Children with Disabilities in Research

*Parker Crutchfield, PhD*

Professor, Department of Medical Ethics, Humanities, and Law, Western Michigan University Homer Stryker M.D. School of Medicine

### Session 1: 9:45 AM - 10:45 AM

Choose One

1. There's No Place Like Home: An Overview of Medicaid Home and Community Based Services for People with Developmental Disabilities

*Angela Martin, LMSW*

Senior Associate Director, Michigan Developmental Disabilities Institute

*Jessica Wilcoxon, BSW*

Research Assistant, Michigan Developmental Disabilities Institute

2. The Case for Sexuality Education for People with Intellectual and Developmental Disabilities

*Mary Shehan MS, QSE*

Community Inclusion Coordinator, Michigan Developmental Disabilities Council

3. Therapy Dogs Make a PAWsitive Impact

*Katy Cole*

Animal-Assisted Intervention Coordinator, Paw Paw School District

Owner and professional dog trainer, Katy's K9 Training

*Angie Moe, PhD*

Therapy Dog Clinic Coordinator and Professor of Sociology

Unified Clinics, Western Michigan University

### Session 2: 11:00 AM - 12:00 PM

Choose One

1. Self-Care Strategies for Care Providers

*Julia Young*

Program Specialist, Culture & Belonging, Western Michigan University Homer Stryker M.D. School of Medicine

2. Whose Journey Is It Anyway? One Student - Different Perspectives

*Beth Kohler*

Outreach Coordinator, Special Education Mediation Services

3. Education over 18, How is it Different?

*Melanie Giddings, MA*

Principal, Community-based Transition Center at the Van Buren Intermediate School District

### Session 3: 1:30 PM - 2:30 PM

Choose One

1. Pain Management

*Anne Cavanagh, MD*

Palliative Care Physician, Ascension Borgess

2. Sensory Processing and School-based Occupational Therapy

*Erin Hult, OTD, OTR/L*

Occupational Therapist, Ann Arbor Public Schools

3. Planning for Transition to Adulthood

*Melanie Giddings, MA*

Principal, Community-based Transition Center at the Van Buren Intermediate School District

## **Session 4: 2:45 PM - 3:45 PM**

*Choose One*

1. **Communication Changes in Individuals with IDD and Dementia**  
*Kristi Davis, CTRS*  
Developmental Disability and Dementia Supportive Services Program Manager, Alzheimer's Association - Michigan Chapter
2. **Supported Decision-Making and the Role of Youth to Promote It**  
*Mary Shehan MS, QSE*  
Community Inclusion Coordinator, Michigan Developmental Disabilities Council
3. **Fading Done Right: How to design behavior treatment to ensure successful removal of restrictions**  
*Calvin Gage, MA, LBA, BCBA*  
Owner and Behavioral Analyst, Gage Consulting for Challenging Behavior

## **Evening Networking Mixer**

**Tuesday, April 17 | 6:00 PM - 7:30 PM**

## **Sessions | Day 2 - Wednesday, April 17**

### **Keynote: 8:30 AM - 9:30 AM**

**Autism Today**

*Suzi Naguib, PsyD*

Clinical Director and Licensed Psychologist, Sunfield Center

### **Session 5: 9:45 AM - 10:45 AM**

*Choose One*

1. **The Self Advocacy Movement in Michigan**  
*Renee Hall MA, CRC*  
Advisor-Self Advocates of Michigan, MI DD Council
2. **Navigating Autism for First Responders**  
*Stacie Rulison, MS, MEd, BCBA, LBA*  
Consultant, RCS, LLC
3. **Fluency as a Paradigm for Vocational Success**  
*Kyle Visitacion, MA, BCBA, LBA*  
*Kelsea Guarino, BBA*  
*Jessica Van Stratton, Ph.D., BCBA-D, LBA*

### **Session 6: 11:00 AM - 12:00 PM**

*Choose One*

1. **From Person-First to Person-Centered: Respectful Disability Language**  
*Miranda Grunwell*  
Community Education Program Manager, Disability Network Southwest Michigan  
*Max Hornick*  
Community Education Specialist, Disability Network Southwest Michigan
2. **Treatment of Dental Patients with Special Healthcare Needs**  
*Bryan Tervo, DDS, FICD*  
Staff Dentist, University of Michigan School of Dentistry
3. **Expanding Options, Building Community: Addressing the needs of IDD adults who have aged out of school**  
*Mary Pickett*  
Executive Director, Aacorn Farm  
*Liz Farner, MD*  
President, Aacorn Farm

### **Session 7: 1:30 PM - 2:30 PM**

*Choose One*

1. **Peer Mentoring: Panel Discussion**

*Tracy Vincent*

Resource Analyst, Michigan Developmental Disabilities Council

Adam Fuhrman, MA, LPC

Robert Spruce

2. **Thriving "With a Little Help from my Friends" - Stories of Supported Decision Making**

*Jan Lampman, BA, QIDP*

Owner, Community Drive

*Tonnieo Graves*

MI-LEND Trainee

3. **Specialized Medical Care and Support for Individuals with Down Syndrome**

*Katie Hollis, MS*

Executive Director, Down Syndrome Association of West Michigan

### **Session 8: 2:45 PM - 3:45 PM**

*Choose One*

1. **Healthcare Professionals - Round Table Discussion**
2. **Social Workers and Educators - Round Table Discussion**
3. **Advocates, Carers, Parents - Round Table Discussion**

## Learning Objectives

From attending this conference, professionals in developmental disability care will be able to:

- Organize and prioritize responsibilities to provide care that is safe, effective, and efficient
- Develop and carry out patient management plans
- Set learning and improvement goals
- Demonstrate sensitivity, honesty, and compassion in difficult conversations, including those about death, end of life, adverse events, bad news, disclosure of errors, and other sensitive topics
- Demonstrate compassion, integrity, and respect for others
- Demonstrate sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation
- Advocate for quality patient care and optimal patient care systems
- Use the knowledge of one's own role and the roles of other health professionals to appropriately assess and address the health care needs of the patients and populations served
- Participate in different team roles to establish, develop, and continuously enhance interprofessional teams to provide patient- and population centered care that is safe, timely, efficient, effective, and equitable
- Identify effective methods for the practical application of concepts related to improving the delivery of services for persons with developmental disabilities
- Identify advances in clinical assessment and management of selected healthcare issues related to persons with developmental disabilities
- Recognize the ethical issues related to persons with developmental disabilities
- Identify and emphasize attitudes that enhance the opportunities for persons with developmental disabilities to achieve their optimal potential
- Develop strategies to promote community inclusion in meeting the needs of persons with developmental disabilities
- Identify and perform learning activities that address one's gaps in knowledge, skills, and/or attitudes
- Provide appropriate referral of patients including ensuring continuity of care throughout transitions between providers or settings, and following up on patient progress and outcomes

## Planning Committee

Teresa Bailey, PharmD

Tessa Burrel, RD, CLS

Laura Counterman – **Coordinator**

Evilia Jankowski, MSA, BSN, RN, NCSN

Tierra Jolly

Jeana Koerber, PhD, BCBA-D, LBA

Diane McCall, RN, MSN

Dilip Patel, MBBS, MBA, MPH, FAAP, FACSM, FAACPDM, CPE – **Co-Chair**

Courtney Puffer, MA

Price Pullins, MA – **Co-Chair**

Charlyss Ray, OTR-L

Mary Shehan, MS, QSE

Sally Steiner, LMSW

Jane Turner, MD

Natalie White

## Accreditation

In support of improving patient care, this activity has been planned and implemented by Western Michigan University Homer Stryker M.D. School of Medicine and MDHHS. Western Michigan University Homer Stryker M.D. School of Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit amount subject to change.

### Interprofessional Continuing Education

This activity was planned by and for the healthcare team, and learners will receive 10.0 Interprofessional Continuing Education (IPCE) credits for learning and change.

### Physicians

Western Michigan University Homer Stryker M.D. School of Medicine designates this live activity for a maximum of 10.0 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### Nurses

Western Michigan University Homer Stryker M.D. School of Medicine designates this activity for 10.0 contact hours for nurses. Nurses should claim only credit commensurate with the extent of their participation in the activity.

### Pharmacists & Pharmacy Technicians

Western Michigan University Homer Stryker M.D. School of Medicine designates this activity for 10.0 contact hours for pharmacists and pharmacy technicians. Pharmacists and pharmacy technicians should claim only credit commensurate with the extent of their participation in the activity.

### Social Workers

As a Jointly Accredited Organization, Western Michigan University Homer Stryker M.D. School of Medicine is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. Regulatory boards are the final authority on courses accepted for continuing education credit. Social workers completing this course receive 10.0 general continuing education credits.

### Psychologists

This program is co-sponsored by the American Psychological Association for continuing education credit. The American Psychological Association retains responsibility for the program. This activity is designated for 10.0 APA CE Credits.

### Dietitians

Completion of this RD/DTR profession-specific or IPCE activity awards CPEUs (One IPCE credit=One CPEU).

If the activity is dietetics-related but not targeted to RDs or DTRs, CPEUs may be claimed which are commensurate with participation in contact hours (One 60 minute hour = 1 CPEU).

RDs and DTRs are to Select activity type 102 in their Activity Log. Sphere and Competency selection is at the learner's discretion.

