

April 2023

Announcements

That's a Wrap!

All 2022 activities have now been closed and reported to the Joint Accreditation Program and Activity Reporting System. In 2022, the Office of Continuing Education accredited 178 activities with a total of 1,584 RSS sessions that included 17,500 participants!

End of year summaries have been emailed out for all 2022 activities. For 2023, summaries for RSS activities will be found in the SharePoint document folder. For courses and conferences, summaries will continue to arrive via email, unless otherwise indicated. If you would like assistance interpreting your data or improving your activity, please contact our Data and Development Specialist, [Kelsey Caras](#).

CE Training Sessions

Save the date! All coordinators are invited to attend the upcoming sessions. Links to join these virtual Teams trainings will be sent closer to each session.

Marketing Materials for CE Events – Updated Guidelines as of 4/4/23
April 14 @ 9:00 AM | Virtual Teams meeting

Navigating the CloudCME RSS Dashboard – Recently Added!
April 19 @ 11:00 AM | Virtual Teams meeting

CE Activity Coordinator Strategies – Recently Added!
May 1 @ 2:00 PM | Virtual Teams meeting

Creating Strong Objectives
May 18 @ 10:00 AM | Virtual Teams meeting

Turning an Idea into an Approved CE Activity
June 7 @ 1:00 PM | Virtual Teams meeting

Submitting Your 2024 CE Activity Application Made Easy – Recently Added!
July 12 @ 9:00 AM | Virtual Teams meeting

Submitting Your 2024 CE Activity Application Made Easy – Recently Added!
August 3 @ 1:00 PM | Virtual Teams meeting



<https://wmed.cloud-cme.com/Form.aspx?FormID=12035>

Featured Conferences

39th Annual Developmental Disabilities Conference

Registration is currently open for the 39th Annual Developmental Disabilities Conference on April 18-19, 2023, at the Kellogg Hotel & Conference Center. The Annual Developmental Disabilities Conference focuses on issues related to healthcare, social, community, and educational services that are of critical importance to the future of persons with developmental and/or intellectual disabilities. Keynote and breakout sessions will provide an overview of issues related to the spectrum of services currently available as well as strategies for enhancing these services. CE Credit provided by Western Michigan University Homer Stryker M.D. School of Medicine.

For a closer look at the breakout sessions, visit the [Course Overview Page](#).

[WMed CE Portal](#) | [Contact Us](#) | [Unsubscribe](#) | [Helpful Tips](#)

Implicit Bias

The Office of Continuing Education recently paired with Cheryl Dickson, MD, MPH and Surangi Pradhan, MBA to launch a new blended learning course titled "WMed - Implicit Bias". This course will address self-awareness of knowledge, skills, and emotional limitations, and educate learners on how to advocate for quality patient care and optimal patient care systems. This module will also expose learners to the proper way of demonstrating sensitivity and responsiveness to a diverse patient population (gender, age, culture, race, religion, disabilities, sexual orientation, etc.) and how to work with other healthcare professionals to establish and maintain a climate of mutual respect, dignity, diversity and ethical integrity.

This blended learning model ensures the ability for interactivity, while allowing for flexibility and access. Learners will be required to complete both the online module and attend a live session before credit can be claimed. Registration for live sessions will be accessible at the end of the online module. With the recent revisions to Implicit Bias Requirements, which allow for asynchronous learning, we will be able to provide more opportunities to WMed and the community in the near future. More information and the online course can be found here: [WMed Implicit Bias](#).



Marketing Materials – Guidelines Recently Updated!



Please join us on April 14th for the Marketing Materials for CE Events training. We will be explaining the updated guidelines and providing examples of marketing and promotional materials.

JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

All marketing and promotional materials mentioning Continuing Education (CE) credit related to approved CE activities **must** be submitted to the [Office of Continuing Education](#) a **minimum of 2 business days prior** to distribution or printing.



Pending RSS Activities

The status of a session will automatically update from “Incomplete” to “Pending” once a faculty member is added to the session and their disclosure form is on file; however, you must also include session specific objectives for the session to be approved for credit.

- We recommend that you add your objectives before adding your faculty members. This ensures that the status does not update to “Pending” before all the required information has been entered.
- If the session status is listed as “Pending” and does not have objectives, you will receive an email prompt to enter objectives.
- To be eligible for credit, a child session must have all required information in the RSS Dashboard at least 48 hours (2 business days) prior to the session’s start time.